Curriculum vitae

1. Name

•Family name: Knust Graichen

•First names: Ronald

Nationality: Dutch (Netherlands)

2. Contact

Tel: +31 (0) 6 2000 63 69; email: ronaldknust@gmail.com; Skype: ronaldknust

3. Key Qualifications/ Fields of expertise

- · Competency based education/training
- · Information and communication technology (ICT) in education and training
- Internationalisation
- Quality Assurance / Accreditation
- Development of life long learning systems
- Training of Consultants, Teachers, Trainers and Extension workers (methods of adult education, participatory training techniques)
- · Identification, formulation, implementation and evaluation of Education projects

4. Summary of work experience

Mr. Ronald Knust Graichen has over 25 years of professional experience with consultancy and training in the field of (distance) educational development. Within these fields emphasis has been placed on the integration of ICT in education and training, internationalisation, and Competency Based Education. Over the years Mr. Knust Graichen built up extensive networks, in especially The Netherlands, South East Asia and Latin America.

5. Regional expertise

Professional assignments in:

Europe: Netherlands, Germany, Austria, Kosovo, Albania, Spain

Africa: Tanzania

South- East Asia: Vietnam, Indonesia

Latin America: Colombia, Guatemala, Nicaragua, Mexico, Chile, Perú, Bolivia

6. Languages

	Language	Speaking	Reading	Writing
Dutch:	:	excellent	excellent	excellent
English:		excellent	excellent	excellent
Spanis	sh:	good	excellent	good
Bahasa Indonesia:		fair	good	fair
Germa	an:	good	excellent	good

7. Educational record

Institution	Degree(s) or Diploma(s) obtained:
Free University Amsterdam	Masters in education (MA)
Teacher Training Institute	Teacher (BA)

8. Employment record

2016 - ongoing Independent consultant 2002 - 2016 AERES, Stoas Hogeschool Professional University, 's-Hertogenbosch the Netherlands 1992 - 2002Senior consultant with Stoas, Wageningen. Consultancy & training acvtivities. the Netherlands 1980 – 1992 Teacher at an Agricultural Teacher Training Centre in 's-Hertogenbosch. the Netherlands Developing and giving training courses on the following subjects: curriculum development educational psychology social psychology didactics presentation skills

Annex 1: Relevant short term assignments

Country / Date	Assignment
2016 Indonesia	IPB Bogor, Development of Master Animal Logistics http://fapet.ipb.ac.id/index.php/39-news/569-kuliah-umum-dari-ronald-knust-gaichen
2016 Mozambique	Agricultural vocational education: needs assessment for seed sector
2015 Mexico	Universidad Autónoma de Yucatán, Internationalization of academic programs: http://vertienteglobal.com/?p=52021
2014 Mexico	Universidad Veracruzana: Development of international competencies for students
2014 Colombia	Universidad Santo Tomás, Bucaramanga: Development of international competencies for students
2014 Colombia	Universidad Popular del Cesár, Valledupar: Development of international competencies for students
2014 Colombia	Universidad de San Gil: Curriculum Development
2014 Chile	ILPES/CEPAL., Santiago. Training: improvement of online courses, http://www.eclac.cl/cgi-bin/getProd.asp?xml=/ilpes/noticias/noticias/3/51983/P51983.xml&xsl=/ilpes/tpl/p1f.xsl&base=/ilpes/tpl/top-bottom.xsl
2014 Ethiopia	Ardaita. Consultancy: Design of e-learning at an agricultural college (vocational education)
2014 Guatemala	Development of e-learning strategy for postgraduate courses at San Carlos University
2013 Colombia	Training on internationalisation & e-learning (Tunja, San Gil)
2013 Chile	Consultancy: Internationalisation for engineering education Consultancy: Curriculum innovation for higher agricultural education Consultancy: improvement of basic competencies for mathematics and Spanish through e-learning
2012 Colombia	Cartagena: Training on Internationalisation for 15 universities of RCI Nodo Caribe
2011 2012 Chile	Consultancy on Internationalisation for UACH university in Valdivia
2011 2012 The Netherlands	Identification of international and intercultural competencies for students of agricultural colleges
2005 ,2006 The	Professional University Inholland, Consultant. Technical assistance in: - the elaboration of a self evaluation report for accreditation

Country / Date	Assignment
Netherlands	- improvement of quality management system
2005 -2010 The Netherlands	DGIS/ Nuffic, Chair of tender evaluation committee Evaluation of tenders
2001 - 2008 The Netherlands	Dutch colleges, universities, Consultant. Technical assistance on the elaboration and evaluation of competency based education programs in: - Civil engineering,- Teacher training,- Accountancy Technical assistance in Accreditation and TQM, Prior Learning Assessment & Recognition, E-learning
2008 The Netherlands	DGIS, Trainer/Consultant. Technical assistance on the development of a module on Quality Assurance for Vietnamese universities
2005, 2006 Perú	UPCH, (www.upch.edu.pe). Consultant. Technical assistance in the design & implementation of a competency based curriculum for 8 faculties http://www.upch.edu.pe/faedu/noticias/doc/tcurri.htm http://www.upc.edu.pe/docencia-universitaria/Det Bol1.asp?CON=3054&BOL=16&EJE=286&SEC=Notas
2005 - 2009 Guatemala	 DGIS, Consultant. Technical assistance in: the design & implementation of a competency based curriculum for the Police Academy including intercultural competencies design of a Quality Management System for the new competency based curriculum Technical assistance in the design & implementation of e-learning for the Faculties of Agriculture and Education (Teacher training) at the University of San Carlos:
	 feasibility study, ToT Design and implementation of e-learning platform (ELGG, Moodle) E-learning 2.0 tools
2007 Chile	Municipality of Temuco, Consultant. Technical assistance in the integration of civic compentencies in the curriculum for primary and secondary schools. www.redparticipa.cl
2006 - 2008 Chile	Inacap, Technological University (www.inacap.cl). Consultant. Technical assistance in the design & implementation of a competency based curriculum for Construction and Fish culture http://www.universidadtecnologica.cl/inacap des/contenido nt.php?inacap=4& nt-6038
2006, 2007 Indonesia	ASPI Indonesia. Consultant/trainer. Technical assistance in the implementation of ISO 9001-2000 in six Indonesian Polytechnics.
2006 Chile	University of Santiago,(www.usach.cl) . Introduction of Dutch models for competency based education
2005 Chile	UNESCO.

Country / Date	Assignment
	Introduction of Dutch model for competency based teacher training http://www.salesianos.cl/base/noticias/visualiza.php?m=1342
2004, 2005 Bolivia	Catholic university of Bolivia, La Paz. Trainer/consultant. Technical assistance on the elaboration of competency based education programs in Psychology & Financial auditing
2005 Chile	Teacher Training Institute, LBI, Santiago. Consultant Technical assistance on the elaboration of a competency based education program in : teacher training.
2004 Bolivia	Min. of Foreign Affairs,NL/UMSS Cochabamba. - Course 'Teacher empowerment' - E-learning/blended learning
2004, 2005 Guatemala	Min. of Foreign Affairs, NL. Technical assistance for the elaboration of a study program in Land Administration at the University of San Carlos
2004 Chile	World Bank, project Mecesup. Consultant/trainer Technical assistance for the elaboration and evaluation of a competency based education program in Civil engineering and Public Administration.
2004, 2003, 2002, 2001 Guatemala	Min. of Foreign Affairs, NL/Teacher Training Centre. 4 missions. Technical assistance in the design & implementation of an Educational IT Resource Centre for Multicultural Teacher Training.
2003 Indonesia	Enza, Dutch seed company. Consultancy and training on trainers of a seed company: Competency based training and development of modules.
2001 Indonesia	Dutch Ministry of Economic Affairs/ Indonesian and Dutch universities/polytechnics & research institutes. Consultancy and training for specialists in biotechnology from research institutes and universities on: competency based training for industry and development of modules (4 missions).
2001 Kosovo	EU/EAR. Feasibility study on the improvement of agricultural vocational education and training toward EU standards
1997 – 2001 Nicaragua	Min. of Foreign Affairs, NL. 9 missions. Technical assistance and training in the implementation of an Institutional Development Programme: - capacity building - training of consultants - development of Web site - development of electronic database
1996 – 2000 Indonesia	Min. Of Education, NL/MONE –Dikmenjur. Consultancy and training for schools on: competency based education, Institutional Development, ICT educational technology; video conferencing, development Website; on-line distance learning (15 missions).

Country / Date	Assignment
2000, 1998, 1996	Ministry of Education, Chile. 3 missions. Design and implementation of workshops for Chilean teachers on: - Competency Based Education (CBE) - Educational Technology; use of technology in educational processes; Electronic Learning Environment (ELE) for IT-based courses - On-line distance Learning
1999 Hungary	World Bank, DHV/NL. Workshop for Hungarian teachers on: IT Educational Technology: Electronic Learning Environment (ELE) for IT-based courses, On-line distance Learning
1998,1995,19 94 Poland	Stoas. Workshops on: Competency Based Education, Educational Technology, on-line distance learning
2002 Bulgaria	DGIS/NL. Workshop for consultants on: - Universities as Learning Organisations - TQM for universities
1982 – 1990 The Netherlands	Teacher Training Institute. Teacher. Training of didactical competencies.

Annex 2: Publications

- Peluffo, Knust Graichen (2011). Aprender sin fronteras: un desafio para la multiculturalidad curricular
- Knust Graichen Marx, Gómez Puente (2009), La Evaluación con Enfoque por Competencias: ¿se implementa realmente la evaluación por competencias? http://www.educandus.cl/ojs/index.php/fcompetencias/article/view/41
- Knust Graichen (2004), El Uso de Recursos Didácticos. En: Aprender Haciendo, educación bilingüe intercultural, Totonicapán, Guatemala
- Stoas, Towards a competent labour force, (2000). ISBN 9052850690
- Knust Graichen, Guía de Desarrollo Institucional (2001, ISBN 9992481420)
- Knust Graichen (2001), Handleiding Visie-ontwikkeling Leerwerktrajecten VMBO, Utrecht
- P. Drijfhout, R. Knust Graichen, S. Meeder, R. le Rutte en G. Willems,. Verbreding en vernieuwing van het onderwijsaanbod . Deelrapport 3 (2000).